

Maine Reads Community Literacy Project Planning Grant Final Report

Please fill out the following final report and return within 60 days of the end of your grant or before filing a Maine Reads Community Literacy Project implementation grant, whichever comes sooner. The 2005 implementation grant deadline is April 15. This form is available on line and we would appreciate your return of this final report by copying it from our site www.mainereads.org and emailing it back to us at info@mainereads.org. If you do not have email, you may mail it to us at Maine Reads, 28 Winter Street, Portland, Maine 04012, but the electronic return is preferred. You will find that most of the questions listed below are the same as those we suggested you address at the Public Forum.

Library: Pittsfield Public Library
 Address: 89 S. Main Street
 City, State and Zip: Pittsfield, ME 04967
 Librarian(s): Lyn Smith, Donna Chale, Anne Miller
 Contact person: Lyn Smith
 Phone: 487-5880 Email: lsmith@pittfield.lib.me.us
 Website if any: <http://www.pittsfield.lib.me.us/>

Please respond to the following questions.

1) Names of members/groups on the Advisory Panel and affiliations and titles:

name	position
Anne Miller	MCI High School, Library Media Specialist
Jean Lee	Nursery school teacher
Donna Chale	Middle School, Library Media Specialist
Trudy Ferland	Vickery Elementary School, Library Technician
Louise McCannel	SAD 53 literacy specialist
Barbara Rado Mosseau	SAD 53 Curriculum specialist
Tracy Hallee	Teacher / Reading specialist elementary school
Nancy Hughes	Nursery school teacher
Lyn Smith	Public librarian
Carrie Limeburner	Healthy Communities Coalition
Don Brann	Facilitator

2) Did you hold the following meetings and what were the approximate number of attendees:

- Meeting I Focus Group # of attendees: 11
- Meeting II Public Forum # of attendees: 8
 Location Pittsfield Public Library
- Meeting III Project Meeting # of attendees: 7

3) What did you discover were the top 5 underserved populations in your community? (Please list them in descending order)

Home day care
Senior / outreach
Teen program
Adults
5th – 12 grade males
Math help

4) What literacy programs/activities are currently taking place in your community?

Born to read
Pre school story time
Summer reading program – ages 4 – 12
Adult book discussion
Author visits for adults in public library
Author visits pre K and up (Lynn Plourde)
KV CAP / partners with preschool
Community story boost – adult reads to students (No child left behind)
R.I.F. – Books distributed to children in grades 2-4
Family literature night (est. 50 – 70 families)
TV turn off week
Book fairs
Community / school reading all the same book
Adult book clubs in community
Book club at hospital
High school lunch time reading club
Title 1 summer program

5) What is the most important contribution your organization makes to your community and how does it work towards the Vision, Goal and/or Objectives of the Maine Reads Community literacy Project?

Our Library's most important contribution as identified collectively by our advisory panel is that within our rural communities providing access to information is extremely important. The Pittsfield Public Library provides access to materials for the support lifelong learning and popular reading. We also serve as a commons for the community by providing warm and inviting place for people to meet and interact with others. The library is seen as a place for enjoyment and fun. Our mission complements the vision and goals of Maine Reads Community Literacy Project.

6) What overlaps in services or groups served did you discover if any?

No overlapping services were identified.

7) Please describe potential community partners and projects to reach the underserved.

- Members of the Healthy Communities Coalition
- Born to Read program
- Day care providers
- Volunteer drivers
- Faith based volunteers
- 27 civic organizations, and area businesses.

Potential projects:

- Teens visit senior centers and nursing homes
- Integrate foreign language into community
- Provide home delivery of books to day care providers

8) What literacy projects do you think are needed to fill the gaps in service in your community?

Including those listed above, a formal literacy program such as from Literacy Volunteers of America.

9) What is your plan of action? How do you plan to address your communities literacy needs?

Please see implementation grant

10) Describe what you learned and how the project helped Maine Reads to reach its goal to strengthen families and support lifelong learning?

After evaluation of the advisory panel, the members were surprised to learn just how many literacy activities were going on in our communities independent of each other. As a result of this, we as a group determined what is needed is a comprehensive plan for addressing community literacy. Our selected project links to Maine Reads by promoting the strengthening of families and support lifelong learning. For the purpose of our proposal, we are targeting one specific population.

Other comments?

To help other literacy organizations gain a better understanding of literacy needs and projects in Maine, may we share your responses and post them on the Maine Reads website? Yes No