

## Maine Reads Community Literacy Project Planning Grant Final Report

Please fill out the following final report and return within 60 days of the end of your grant or before filing a Maine Reads Community Literacy Project implementation grant, whichever comes sooner. The 2005 implementation grant deadline is April 15. This form is available on line and we would appreciate your return of this final report by copying it from our site [www.mainereads.org](http://www.mainereads.org) and emailing it back to us at [info@mainereads.org](mailto:info@mainereads.org). If you do not have email, you may mail it to us at Maine Reads, 28 Winter Street, Portland, Maine 04012, but the electronic return is preferred. You will find that most of the questions listed below are the same as those we suggested you address at the Public Forum.

Library: \_\_\_ Rumford Elementary School \_\_\_\_\_  
Address: \_\_\_ 121 Lincoln Ave. \_\_\_\_\_  
City, State and Zip: \_\_\_ Rumford, ME 04276 \_\_\_\_\_  
Librarian(s): \_\_\_ Eileen Broderick (Rumford Elem.) and Ginny Todd (Rumford Public) \_\_\_\_\_  
Contact person: \_\_\_ Eileen Broderick \_\_\_\_\_  
Phone: \_\_\_ 364-8155 X 226 \_\_\_ Email: \_\_\_ ebroderick@msad43.org \_\_\_\_\_  
Website if any: \_\_\_\_\_

Please respond to the following questions.

- 1) Names of members/groups on the Advisory Panel and affiliations and titles:  
Eileen Broderick, Library Media Specialist, Rumford Elementary School  
Ginny Todd, Children's Librarian, Rumford Public Library  
Anne Chamberlin Principal, Rumford Elementary School  
Daniel Sirois, Owner, Mill View Bookstore, Mexico, ME  
Eileen Pew, Literacy Coach, Rumford Elementary School

2) Did you hold the following meetings and what were the approximate number of attendees:

yes\_ Meeting 1 Focus Group # of attendees \_5\_

yes\_ Meeting II Public Forum # of attendees \_22\_

Location \_\_\_ Rumford Public Library \_\_\_\_\_

yes Meeting III Project Meeting # of attendees \_5\_

3) What did you discover were the top 5 underserved populations in your community?  
(Please list them in descending order)

boys/males- need incentives to read  
unmotivated readers at the upper elementary grade range  
teens  
parents  
adults

4) What literacy programs/activities are currently taking place in your community?

Public Library Summer Reading Festival- activities and reading-  
preschool through elementary age  
PACT at R.E.S. (Parent and Child Together)- preschool  
RIF- preschool and school age  
Book Character Day  
Book fair- school age  
Mexico and Rumford Public- story hours--preschool  
Book club for adults- Mexico Public  
Mystery Readers Group – adult- Rumford Public Library  
Classroom book orders  
Certified school librarians/information literacy program  
Whole Language-classroom connections  
Fine Arts Night literacy component  
RAPA Story time  
K-2 Literacy Team events  
UMO Maine Literacy Partnership- K-2/3-5  
Reading Recovery/ Title 1  
Literacy Support-Edtechs  
Mill View Bookstore  
Local newspaper-student articles  
Book Buddies  
After school tutoring  
Literacy Magazine- MES Online  
Speaker-Up  
Local access channel  
GT Poetry Reading  
Monthly literacy celebration at MES  
Wellness activities

Well Baby- hardcover book program  
Kindergarten -free books  
Kindergarten screenings  
C.M.P.-Caldecott book donations  
Computer access/wireless at public libraries  
Computer- A to Z books  
Computer- MARVEL databases  
Maine State Library help  
RVHCC- literature sent home  
Credit Union readings  
Book Bags sent home- UMF students organized

5) What is the most important contribution your organization makes to your community and how does it work towards the Vision, Goal and/or Objectives of the Maine Reads Community literacy Project?

We teach children to read and encourage them to make it a life-long practice. This works towards the vision of the Maine Reads Literacy Project vision to view Maine as a State of life-long learners.

6) What overlaps in services or groups served did you discover if any?

Many programs for toddlers and K-2 age groups and families

7) Please describe potential community partners and projects to reach the under-served.

River Valley Healthy Communities Coalition- Kim Sequoia- Linda Petrie  
(Liaison)- Teen Center  
Lem Cissel— Penacook Arts Center  
Mead/Westvaco  
Public/school libraries  
Bookstore  
Newspapers  
Churches  
PTO's  
Grandparents  
Health Care Providers  
Coaches  
Retirees  
RVHCC  
Local Access TV

Chamber of Commerce  
Police/Fire Dept.  
MALE ROLE MODELS  
Town Manager  
Peer Helpers at MVHS  
Big Brothers/Big Sisters

8) What literacy projects do you think are needed to fill the gaps in service in your community?

Literacy projects to motivate boys to read  
Projects to motivate reluctant readers

9) What is your plan of action? How do you plan to address your communities literacy needs?

We plan to promote a book discussion program for 5<sup>th</sup> graders. We have already surveyed one-fifth grade class for suggestions for motivational activities and for book selection. We hope to enlist the help of Mountain Valley High School sports teams to serve as role models. We hope to market the club with the help of a local business person (Lem Cissel). We hope to enlist the help of the River Valley Healthy Communities Coalition and their teen center to encourage High School students to participate in this program. We plan to include the school and public library as well as the local bookstore in the project.

10) Describe what you learned and how the project helped Maine Reads to reach its goal to strengthen families and support lifelong learning?

We learned that there are many in the community who are willing to help. We heard many positive suggestions at the Public Forum. Bringing people together helped to renew the sense of community. This project improved the working relationship between the school and public libraries. It also encouraged a non-traditional partnership with two local businesses and one community organization.

We learned that there are currently many literacy projects/activities in the area. There are many willing to volunteer on literacy projects.

Other comments?

To help other literacy organizations gain a better understanding of literacy needs and projects in Maine, may we share your responses and post them on the Maine Reads website?  Yes  No

Please feel free to provide a success story or information about how we may improve the Maine Reads Community Literacy project grants process. Thank you for your support!

To improve the Maine Reads Community Literacy project grants process, I suggest being specific that school libraries may apply for a grant. I was originally told that schools could not apply. Since one of the goals is to foster a working relationship between schools and public libraries, it makes sense to accept grants from school as well as public libraries.